

AMENDED IN ASSEMBLY APRIL 22, 2008

CALIFORNIA LEGISLATURE—2007–08 REGULAR SESSION

**ASSEMBLY BILL**

**No. 2776**

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**Introduced by Assembly Member Mullin**  
*(Coauthors: Assembly Members Brownley, Eng, Hancock, and  
Karnette)*

February 22, 2008

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An act to amend Section 52052.5 of the Education Code, relating to the Public Schools Accountability Act of 1999.

LEGISLATIVE COUNSEL'S DIGEST

AB 2776, as amended, Mullin. The Public Schools Accountability Act of 1999: advisory committee.

Existing law requires the Superintendent of Public Instruction to establish an advisory committee to advise on all appropriate matters relative to the creation of the Academic Performance Index and the implementation of the Immediate Intervention/Underperforming Schools Program and the High Achieving/Improving Schools Program. Existing law requires the committee to make recommendations to the Superintendent on the appropriateness and feasibility of a methodology for generating a measurement of academic performance by using unique pupil identifiers and annual academic achievement growth to provide a more accurate measure of a school's growth over time.

This bill would require the committee, by July 1, 2010, to make recommendations to the Superintendent for the establishment of a methodology for generating a measurement of academic performance using unique pupil identifiers and ~~to develop a vertically scaled assessment~~ *for developing a longitudinally valid assessment* system in which annual academic growth can provide a more accurate *and valid*

measure of a school's academic achievement growth and a student's academic achievement growth over time.

This bill would require the committee, by July 1, 2009, to make recommendations to the Superintendent regarding the inclusion of the California English Language Development Test (CELDT) and the feasibility of including English learner proficiency as part of the Academic Performance Index (API). The bill would require the Superintendent, with the approval of the state board, to include CELDT results and English language proficiency levels and growth of those levels in the API.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1     SECTION 1. Section 52052.5 of the Education Code is  
2     amended to read:  
3     52052.5. (a) The Superintendent of Public Instruction shall  
4     establish a broadly representative and diverse advisory committee  
5     to advise the Superintendent of Public Instruction and the State  
6     Board of Education on all appropriate matters relative to the  
7     creation of the Academic Performance Index and the  
8     implementation of the Immediate Intervention/Underperforming  
9     Schools Program and the High Achieving/Improving Schools  
10    Program. Members of the advisory committee shall serve without  
11    compensation for terms not to exceed two years. The State  
12    Department of Education shall provide staff to the advisory panel.  
13    (b) By July 1, 2010, the advisory committee established pursuant  
14    to this section shall make recommendations to the Superintendent  
15    of Public Instruction for the establishment of a methodology for  
16    generating a measurement of academic performance utilizing  
17    unique pupil identifiers for pupils in kindergarten and any of grades  
18    1 to 12, inclusive, and ~~to develop a vertically sealed~~ *for developing*  
19    *a longitudinally valid* assessment system in which annual academic  
20    growth can provide a more accurate *and valid* measure of a school's  
21    academic achievement growth and a student's academic  
22    achievement growth over time. The Superintendent of Public  
23    Instruction, with the approval of the State Board of Education,  
24    shall thereafter implement this measurement of academic  
25    performance.

1 (c) By July 1, 2009, the advisory committee established pursuant  
2 to this section shall make recommendations to the Superintendent  
3 of Public Instruction regarding the inclusion of the California  
4 English Language Development Test (CELDT) and the feasibility  
5 of including English learner proficiency as part of the Academic  
6 Performance Index (API). The Superintendent, with the approval  
7 of the state board, shall include CELDT results and English  
8 language proficiency levels and growth of those levels in the API.

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